

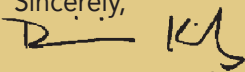
DREAMWORKS
THE WILD ROBOT

Dear Educator,

Introduce students to the world of *The Wild Robot* and the nature and wildlife depicted in the film. The activities and discussion questions in this guide explore the film's themes of self-discovery, resilience, family, and coping with change, and support language arts and STEM skills.

We hope that you enjoy this program! And please visit ymiclassroom.com/thewildrobot this fall for additional educational materials featuring *The Wild Robot*.

Sincerely,



Dr. Dominic Kinsley
 Editor in Chief
 Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005 or by email at feedback@ymiclassroom.com.

Target Audience

Grades 3-5 and 6-8

Components

- This teacher's guide
- One reproducible activity sheet for grades 3-5
- One reproducible activity sheet for grades 6-8

Concepts and Skills

Animal traits and adaptations	Vocabulary development
Resilience	Creativity
Self-discovery	Analytical thinking

About *The Wild Robot*

From DreamWorks Animation comes a new adaptation of the beloved, award-winning, #1 New York Times bestseller. The epic adventure follows the journey of a robot — ROZZUM unit 7134, "Roz" for short — that is marooned on an uninhabited island and must learn to adapt to the harsh surroundings, gradually building relationships with the animals on the island and becoming the adoptive parent of an orphaned gosling. The film is a powerful story about the discovery of self, a thrilling examination of the bridge between technology and nature and a moving exploration of what it means to be alive and connected to all living things. *The Wild Robot* is in theaters September 27.

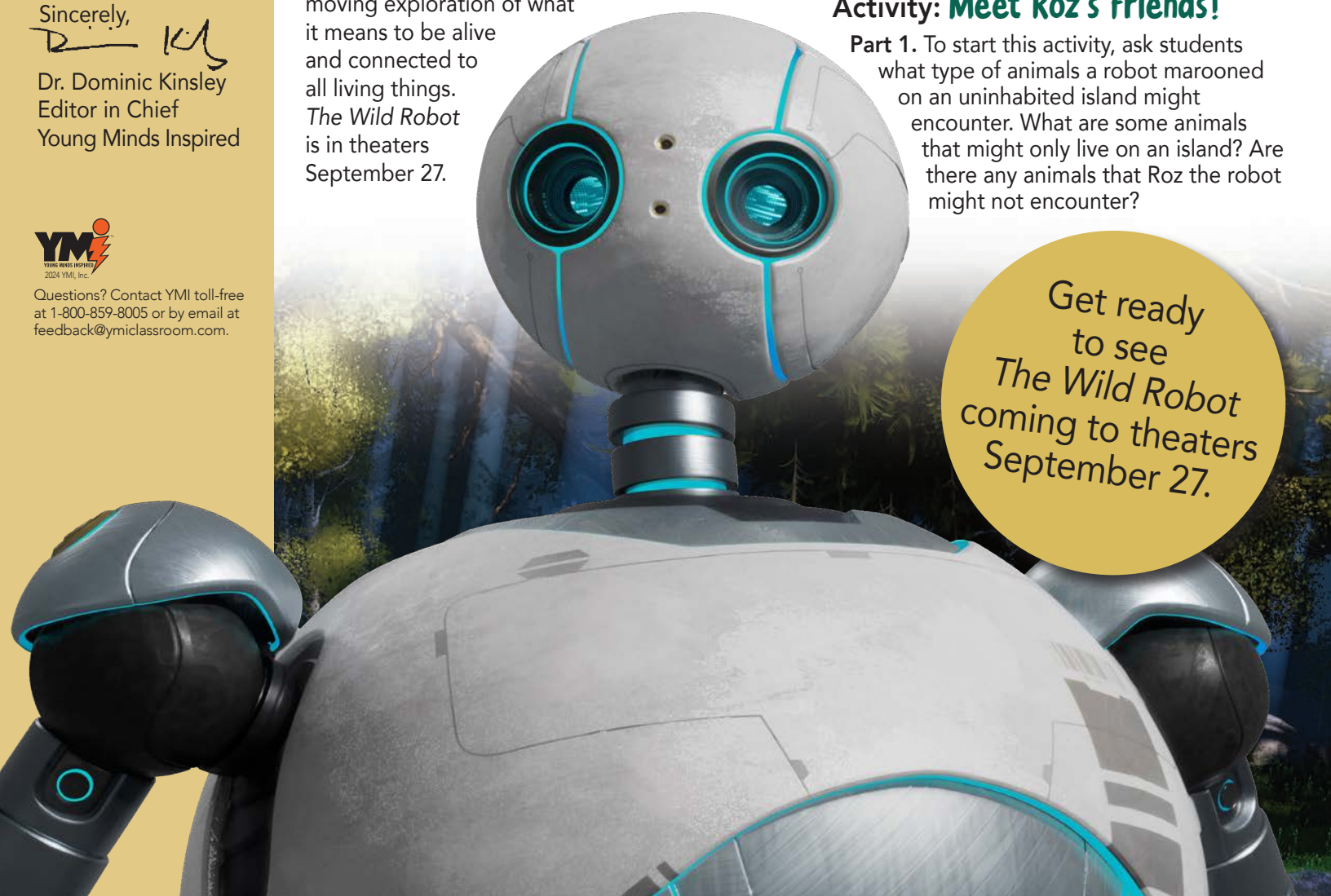
How to Use the Program

Make photocopies of the activity sheets for each student and use the information below as a guide to implement them. Help younger children by reading each activity aloud. Have students take home their completed sheets to share with their families and extend the learning fun.

Grades 3-5

Activity: Meet Roz's Friends!

Part 1. To start this activity, ask students what type of animals a robot marooned on an uninhabited island might encounter. What are some animals that might only live on an island? Are there any animals that Roz the robot might not encounter?



After students have seen *The Wild Robot*, ask them to describe the natural world shown in the film, including the different animals and habitats that were featured. Have students discuss how the animals in the film live and interact, and how they change after they meet Roz.

Distribute the activity sheet. Have students complete the quiz on their own. Review the answers with the class.

Answers: 1. gosling; 2. porcupines; 3. wolves; 4. squirrels; 5. opossums; 6. fawn; 7. butterfly; 8. beavers; 9. owls; 10. bears.

Part 2. On the back of the sheets, students draw a picture of an animal friend for Roz. Have them share their completed images and describe why their animal would be good friends with Roz.

Grades 6-8

Activity: A Wild Puzzle

Part 1. To start this activity, ask students to describe ecosystems a robot who is marooned on an uninhabited island might observe.

After students have seen *The Wild Robot*, ask them to describe the habitats and ecosystems shown in the film and explain how each animal adapts to the natural world in its own unique way. Have students describe each animal's characteristics and traits, and then compare them, noting similarities and differences.

Distribute the activity sheet. Have students complete the crossword puzzle on their own. Review the answers as a class.

Answers: Across: 6. fox; 8. herbivores; 9. migration; 10. gaggle. Down: 1. hummingbird; 2. hibernation; 3. imprinting; 4. opossum; 5. arachnids; 7. wolf.

Part 2. On the back of the sheets, students draw a wild animal that they think would be the best companion for a robot on an uninhabited island and describe why. Have them share their pictures and answers when done.

Follow-up Activities

Tips for Roz - Have students work in teams to develop five tips for Roz to help her navigate life on an uninhabited island. What might she need to know to survive and live among the animals in the wild?

My Own Rozzum - Extend the fun by having students create their own robots. What will their robot help them with? What will it look like? Have students illustrate their robots and write a paragraph describing what makes it special.

Robot Poll - Make robots part of your math lessons. Have students brainstorm a list of 5 to 10 tasks a robot might be able to help kids and families do. Then, have students poll their family and friends to select their top choice from the list. Have students report their findings and create a graph to record the results. Then use the graph for word problems.

Coming This Fall

Visit [ymiclassroom.com/thewildrobot](https://www.ymiclassroom.com/thewildrobot) for additional classroom activities and a digital magazine to enhance your classroom lesson plans!

See The Wild Robot with Your Class

Group ticket purchasing opportunities are available so you can take your class to see *The Wild Robot* in theaters. For more information, please contact:



Meet Roz's Friends!



Welcome to the world of *The Wild Robot*! The uninhabited island where robot Rozzum 7134 — Roz for short — becomes marooned is her first encounter in the real world. Programmed to do grocery shopping, banking, and other household tasks, Roz suddenly finds herself surrounded by unfamiliar animals and wildlife. As Roz observes her new home and interacts with these animals, she discovers the traits and characteristics that make them unique.

Part I Test your smarts to see if you can match each clue to an animal that Roz meets in her island adventure.

Word Bank

bears	beavers	butterfly	caribou	falcons	fawn	fish	gosling
grubs	moose	opossums	owls	porcupines	squirrels	wolves	

- Brightbill is a young goose, which is also called a _____.
- These herbivorous, prickly rodents have a unique feature to protect themselves. _____
- These four-legged, dog-like animals live in families called *packs*. _____
- These animals can easily climb trees to escape danger and gather food. _____
- These animals are known for pretending to be dead when they are in danger. _____
- The name for a baby deer. _____
- When this animal first hatches, it is called a larva. _____
- These animals build homes made of branches and mud called lodges. _____
- These animals can turn their heads almost 360 degrees to see behind them. _____
- Before winter comes, these animals prepare to hibernate by eating up to 90 pounds of food each day. _____

Part 2 What wild animal do you think would be a good friend for Roz? On the back of this sheet, draw a picture of the animal and describe why you selected it.

Families,
what animal do you think could help Roz?
Check out *The Wild Robot* in theaters September 27 to learn about the friendships that Roz forms.



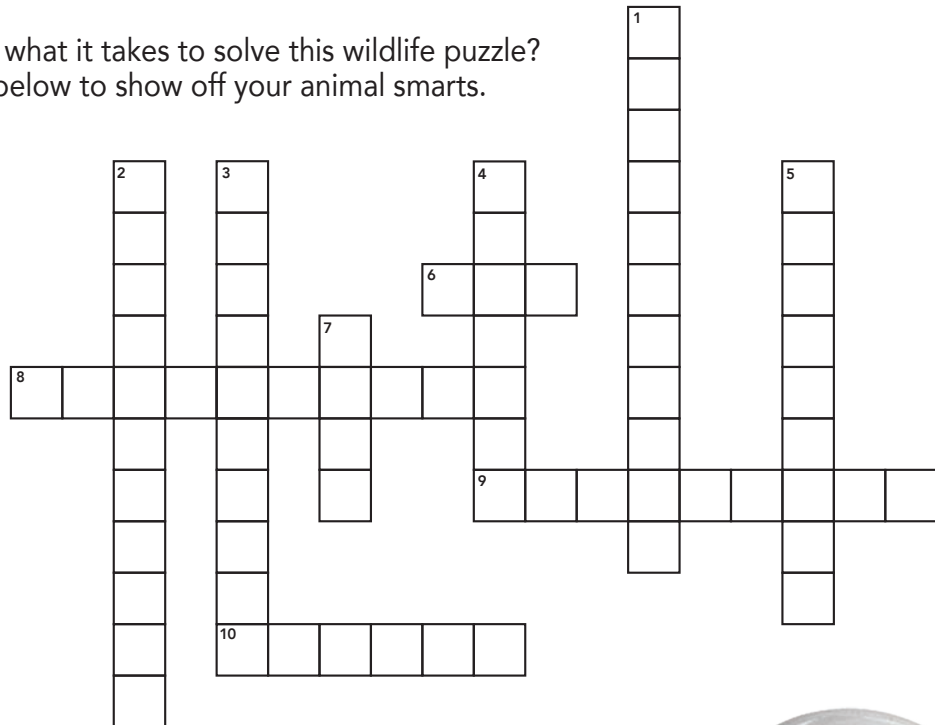
A Wild Puzzle

Welcome to the world of *The Wild Robot*! The uninhabited island where robot Rozzum 7134 — Roz for short — becomes marooned is her first encounter in the real world. Roz, a robot programmed to do grocery shopping, banking, and other household tasks, suddenly finds herself surrounded by unfamiliar wildlife. The island is filled with diverse habitats and ecosystems that the animals have adapted to. Now, it is Roz who must learn to adapt to her new island home.

Part 1 Think you've got what it takes to solve this wildlife puzzle? Tackle the clues below to show off your animal smarts.

ACROSS

- 6. A nocturnal animal – just like Roz's friend Fink!
- 8. Animals that eat only plants, leaves, bark, twigs, and roots
- 9. What it's called when animals move from one area to another at a specific time every year
- 10. Name for a group of geese



DOWN

- 1. This is the only bird that can fly backwards
- 2. What it's called when animals go into a deep, sleep-like rest during winter
- 3. This happens when a young animal becomes attached to a specific individual, like Brightbill does with Roz
- 4. This animal "plays dead" to stay safe from predators
- 5. These invertebrate animals have eight legs, like spiders
- 7. The ancestor of all modern-day dogs

Part 2 What wild animal do you think would make the best companion or friend for a robot on an uninhabited island? On the back of this sheet, draw a picture of the animal and describe why you selected it.

Families,
what animal do you think could help Roz? Check out *The Wild Robot* in theaters September 27 to learn about the friendships that Roz forms.

